

PROFESSIONAL SUMMARY - Stan F. Shaw

Date the Vitae was Revised: April 2011

EDUCATION

B.A.	Queens College, City University of New York, Sociology and Education	1965
M.A.	University of Northern Colorado, Special Education	1968
Ed.D.	University of Oregon, Special Education and Disadvantaged Youth	1971

PROFESSIONAL EXPERIENCE

2009- present	Senior Research Scholar and Associate Director, Center on Postsecondary Education and Disability, University of Connecticut
2007 - present	Professor Emeritus, Department of Educational Psychology, University of Connecticut
1985 - 2009	Co-Director, Center on Postsecondary Education and Disability
1995 - 2009	Coordinator, Postsecondary Disability Professional Training Institute (PTI)
1982 - 2007	Professor, Department of Educational Psychology, University of Connecticut
1998 - 2006	Coordinator, Special Education, Department of Educational Psychology
1992 - 1995	Co-Editor, <i>Journal of Postsecondary Education and Disability</i>
1990 - 1995	Coordinator, Special Education, Department of Educational Psychology
1988 - Fall	Visiting Professor, Henan Normal University, Xinxiang City, Henan Province, People's Republic of China
1984 - 1986	Director, UConn's Program for the College Students with Learning Disabilities
1978 - 1985	Hearing Officer, Connecticut State Department of Education, Special Education Hearing Appeal Board
1976 - 1982	Associate Professor, Department of Educational Psychology, University of Connecticut
1971 - 1976	Assistant Professor, Department of Educational Psychology, University of Connecticut
1968 - 1969	Special Education Teacher, Longmont Junior High School, Longmont, Colorado
1966 - 1968	Special Education Teacher, Columbine Elementary School, Longmont, Colorado
1965 - 1966	Special Education Teacher, Stimson Junior High School, South Huntington, New York

MEMBERSHIP IN PROFESSIONAL SOCIETIES

- Higher Education Consortium for Special Education (HECSE)
President (2005-2007)
- Council for Exceptional Children (CEC)
 - Teacher Education Division (TED)
Executive Board 2006-2009
 - Division for Learning Disabilities (DLD)
 - Division on Career Development and Transition (DCDT)
 - Council for Administrators of Special Education (CASE)
- Association on Higher Education and Disability (AHEAD)

HONORS AND AWARDS

- April 2009 Oliver P. Kolstoe Award from the Division on Career Development and Transition (DCDT) presented to “an individual who has made a significant contribution to the field of career development and transition”
- July 2005 First Annual Association on Higher Education and Disability (AHEAD) Communicator Recognition Award for research in postsecondary disability services
- Spring 2003 Teaching Mentorship Award from the UConn chapter of the AAUP

EDITORIAL BOARD MEMBERSHIP

- 2005 - present Consulting Editor, *Career Development and Exceptional Individuals*
- 2005 - present Editorial Board, *Journal of Special Education Leadership*
- 1996 - present Editorial Board, *Journal of Postsecondary Education and Disability*
- 1995 - present Consulting Editor, *Intervention in School and Clinic*
- 1992 - 2003 Editorial Board and Field Reviewer, *Exceptional Children*
- 1992 - 2009 Consulting Editor, *Teacher Education and Special Education*
- 1991 - 1996 Co-Editor, *Journal of Postsecondary Education and Disability*

FIELDS OF SPECIALIZATION

- Transition to College for Students with Disabilities
- Disability Documentation and the Summary of Performance
- College Services for Students with Disabilities

- Grant Writing
- Special Education Policy and Law

PUBLICATIONS

Books, Monographs and Chapters

Shaw, S. F., Madaus, J. W., & Dukes, L. L. (2010). Preparing students with disabilities for college success: A practical guide for transition planning. Baltimore: Brookes.

Wenger, M.R. & Shaw, S.F. (2010). Northerners in a Jim Crow world: What we learned (pp. 55-66) . Chapter in T. Hicks and A. Pitre (Eds.), The educational lockout of African Americans in Prince Edward County Virginia: Personal Accounts and Reflections, Lanham, MD: University Press of America.

Kochhar-Bryant, C.A., Shaw, S. F., & Izzo, M. (2007). What every teacher should know about transition and IDEA 2004. Boston: Allyn & Bacon

Shaw, S F. (2007). Postsecondary Education (pp. 390-401). Chapter in L. Florian (Ed.), Handbook on Special Education. London: SAGE Publications.

Goodin, S., Parker, D.R., Shaw, S.F. & McGuire, J.M. (2004). Program evaluation for postsecondary disability services: From theory to practice. Waltham, MA: AHEAD.

Brinckerhoff, L.C., McGuire, J.M. & Shaw, S.F. (2002). Postsecondary education and transition for students with learning disabilities. Austin, TX: PRO-ED.

Brinckerhoff, L.C., Shaw, S.F., & McGuire, J.M. (1996). Chapter in J. Patton & E. Polloway (Eds.), Learning disabilities: The challenge of adulthood. Austin, TX: PRO-ED.

Shaw, S.F., McGuire, J.M., & Brinckerhoff, L.C. (1994). College and university programming (pp. 141-151). Chapter in P.J. Gerber & H.B. Reiff (Eds.), Learning disabilities in adulthood: Persisting problems and evolving issues. Austin, TX: PRO-ED.

Brinckerhoff, L.C., Shaw, S.F., & McGuire, J.M. (1993). Promoting postsecondary education for students with learning disabilities: A handbook for practitioners. Austin, TX: PRO-ED.

Shaw, S.F., Biklen, D., Conlon, S., Dunn, J. Kramer, J., & DeRoma-Wagner, V. (1990). Special education and school reform. Chapter in L.M. Bullock & R.L. Simpson (Eds.), Critical issues in special education: Implications for personnel preparation (pp. 12-25). Denton: University of North Texas.

Shaw, S.F., & Ma Jing. (1989). Higher education in the United States (pp. 93). Zhengzhou, People's Republic of China: Henan Higher Education Association, (translated into Chinese).

McGuire, J.M., & Shaw, S.F. (1989). Resource guide of support services for students with learning disabilities in Connecticut colleges and universities (pp. 63). Storrs: Special Education Center, University of Connecticut. Published by the ERIC Clearinghouse on Higher Education (January, 1990). (Also in ERIC

Document Reproduction Service No. ED 310 683)

Shaw, S.F., Bensky, J.M., & Dixon, B. (1981). Stress and burnout: A primer for special education and special services personnel (pp. 61). Reston, VA: Council for Exceptional Children.

Shaw, S.F. (1971). A comparison of the attitudes and behaviors of regular elementary classroom teachers toward the mildly handicapped (unpublished doctoral dissertation). Eugene: University of Oregon.

Refereed Journal Articles

Shaw, S. F., Dukes, L. L. & Madaus, J. W. (in press). Beyond compliance: Using the Summary of Performance to enhance transition planning, Teaching Exceptional Children.

Keenan, W.R & Shaw, S.F. (in press). The legal context for serving students with learning disabilities in postsecondary education, Learning Disabilities: A Multidisciplinary Journal.

Madaus, J.W., Shaw, S.F., Miller, W., Banerjee, M. & Vitello, S. (2011). The Summary of Performance: The Reality and the Possibility. Learning Disabilities: A Multidisciplinary Journal, 17, 33-38.

Madaus, J.W. & Shaw, S.F. (2010, Second Edition). College opportunities for students with learning disabilities. CLD Information Sheet. Overland Park, KS: Council for Learning Disabilities, 1-5.

Shaw, S F., Keenan, W.R., Madaus, J.W. & Banerjee, M. (2010). Disability documentation, the Americans with Disabilities Act Amendments Act and the Summary of Performance: How are they linked? Journal of Postsecondary Education and Disability, 22, 142-150.

Simonsen, B., Shaw, S. F., Faggella-Luby, M, et al (2010), A school-wide model for service delivery: Redefining special educators as interventionists, Remedial and Special Education, 31, 17-23.

Shaw, S.F. (2009). Transition to postsecondary education. Focus on Exceptional Children, 42(2). 1-16.

Shaw, S.F., Madaus, J.W. & Banerjee, M. (2009). 20 ways to enhance access to postsecondary education for students with disabilities, Intervention in School and Clinic, 44,185-190.

Dukes, L.L., & Shaw, S.F. (2008). Using the AHEAD Program Standards and Performance Indicators to promote self-determination in the daily practice of the OSD, Journal of Postsecondary Education and Disability. 21(2), 105-108.

Madaus, J.W. & Shaw, S.F. (2008). The role of school professionals in implementing Section 504 for students with disabilities. Educational Policy, 22, 363-378.

Dukes, L.L., Shaw, S.F., & Madaus, J.W. (2007). How to complete a summary of performance for students exiting to postsecondary education, Assessment for Effective Intervention, 32, 143-159.

Madaus, J.W. & Shaw, S.F. (2007). Transition assessment: Introduction to the special series. Assessment for Effective Intervention, 32, 130-132.

Banerjee, M. & Shaw, S.F. (2007). High stakes test accommodations: Documentation review by testing agencies in an era of change, Assessment for Effective Intervention, 32, 171-180.

Shaw, S.F. & Madaus, J.W. (2007). Preparing school personnel to implement Section 504. Intervention in School and Clinic, 43(4), 226-230.

Shaw, S. F. (2006). Legal and policy perspectives on transition assessment and documentation. Career Development and Exceptional Individuals, 29(2), 108-113.

Shaw, S.F., & Dukes, L.L. (2006) Postsecondary Disability Program Standards and Performance Indicators. Journal of Postsecondary Education and Disability. 19(1),14-24.

Marino, M., Marino E., & Shaw, S.F. (2006) Making informed assistive technology decisions for students with high incidence disabilities. Teaching Exception Children, 38(6), 18-25.

McGuire, J. M., Scott, S.S. & Shaw, S. F. (2006). Universal Design and Its Applications in Schools, Remedial and Special Education, 27(3), 166-175.

Madaus, J.W. & Shaw, S.F. (2006). The Impact of the IDEA 2004 on Transition to College for Students with Learning Disabilities, Journal of Developmental Education.

Madaus, J.W. & Shaw, S.F. (2006). School district implementation of Section 504 in One State. Physical Disabilities: Education and Related Services, 24(2), 47-58.

Shaw, S.F. & Dukes, L.L. (2005). Performance indicators for postsecondary disability services. Journal of Developmental Education, 29(2), 10-19.

Madaus, J.W. & Shaw, S.F. (2005). Section 504 practices in one state. Journal of Special Education Leadership, 18(2), 24-29.

Madaus, J.W. & Shaw, S.F. (2004). Section 504: The differences in the regulations regarding secondary and postsecondary education. Intervention in School and Clinic, 40(2), 81-87.

Dukes, L.L. III, & Shaw, S.F. (2004). Perceptions personnel development needs of postsecondary disability services professionals. Teacher Education and Special Education 27(2), 134-145.

Scott, S. S., McGuire, J.M., & Shaw, S.F. (2003). Universal design for instruction: A new paradigm for adult instruction in postsecondary education. Remedial and Special Education, 24(6), 369-379.

Field, S., Sarver, M. & Shaw, S. (2003). Self-Determination: A key to success in postsecondary education for students with learning disabilities. Remedial and Special Education, 24(6), 339-349.

Parker, D.R., Shaw, S.F. & McGuire, J.M. (2003). Program evaluation for postsecondary disability services. Journal of Developmental Education, 27(1), 2-10.

McGuire, J.M., Scott., S.S. & Shaw, S.F. (2003). Universal Design for Instruction: The Paradigm, Its Principles, and products for Enhancing Instructional Access. Journal of Postsecondary Education and Disability. 17(1), 11-21.

Shaw, S.F. & Scott, S.S. (2003). New directions in faculty development. Journal of Postsecondary Education and Disability. 17,(1), 3-9.

Williams, M. & Shaw, S.F. (2003). Simultaneous Renewal in the Urban Professional Development School. Professional Educator, 25(2), 67-75.

Shaw, S. F (September, 2001). College opportunities for students with learning disabilities. CLD Information Sheet. Overland Park, KS: Council for Learning Disabilities.

Shaw, S.F., Scott, S.S., & McGuire, J.M. (November, 2001). Teaching college students with learning disabilities. ERIC Digest #E618. Arlington, VA: Council for Exceptional Children.

Shaw, S.F. & Dukes, L.L. (2001). Program standards for disability services in higher education. Journal of Postsecondary Education and Disability, 14(2), 81-90.

Price, L.A. & Shaw, S.F. (2000). An instructional model for adults with learning disabilities. Journal for Vocational Special Needs Education, 22(3), 14-24.

Price, L. A. & Shaw, S. F. (2000). Adult education and learning disabilities. Career Development for Exceptional Individuals, 23(2), 187-204.

Dukes, L.L., III, & Shaw, S. F. (1999). Postsecondary disability personnel: Professional standards and staff development. Journal of Development Education, 23(1), 26-31

Yost, D.S., Forlenza-Bailey, A., & Shaw, S.F. (1999). Teachers who embrace diversity: The role of reflection, discourse, and field experiences in teacher education. The Professional Educator, 21(2), 1-14.

Bigaj, S.J., Shaw, S.F., & McGuire, J.M. (1999). An analysis of community-technical college faculty attitudes and use of accommodation strategies for students with learning disabilities. Journal for Vocational Special Needs Education, 21(2), 3-14.

Dukes, L.L., III, & Shaw, S.F. (1999). Postsecondary disability personnel: Professional standards and staff development. Journal of Developmental Education, 23(1), 26-31.

Yost, D.S., Forlenza-Bailey, A., & Shaw, S.F. (1999). Teachers who embrace diversity: The role of reflection, discourse, and field experiences in teacher education. The Professional Educator, 21(2), 1-14.

Dukes, L.L., III, & Shaw, S.F. (1998). Not just CHILDREN anymore: Personnel preparation regarding postsecondary education for adults with disabilities. Teacher Education and Special Education, 21(3), 205-213.

Shaw, S.F. (1997). Professional Standards and a Code of Ethics for postsecondary disability personnel. Journal of Postsecondary Education and Disability, 12, 3-4.

Shaw, S.F., McGuire, J.M., & Madaus, J.W. (1997). Standards of professional practice. Journal of Postsecondary Education and Disability, 12, 26-35.

Shaw, S.F. (1997). Guest Editor, Special Issue on Professional Standards. Journal of Postsecondary Education and Disability, 12(3).

Cullen, J.P., Shaw, S.F., & McGuire, J.M. (1996). Practitioner support of self-advocacy among college students with learning disabilities: A comparison of practices and attitudes. Journal of Postsecondary Education and Disability, 12, 2-15.

McGuire, J.M., & Shaw, S.F. (1996). Changing times in postsecondary education for students with disabilities. Journal of Postsecondary Education and Disability, 21, 1.

Bigaj, S.J., Shaw, S.F., Cullen, J.P., McGuire, J.M., & Yost, D.S. (1995). Services for students with learning disabilities at two- and four-year colleges and universities: Are they different? Community College Review, 23(2), 17-36.

Shaw, S.F., Cullen, J.P., McGuire, J.M., & Brinckerhoff, L.C. (1995). Operationalizing a definition of learning disabilities. Journal of Learning Disabilities, 28, 586-597.

Yost, D.S., Shaw, S.F., Cullen, J.P., Bigaj, S.J. (1994). Practices and attitudes of postsecondary LD service providers in North America. Journal of Learning Disabilities, 27, 631-640.

Campbell, P., & Shaw, S.F. (1993, Spring/Summer). A process for systemic change: Planning for special education in the 21st century. Case In Point, 47-53.

Decker, K., Spector, S., & Shaw, S.F. (1992). Developing an alternative model of special education service at the secondary level: From tutoring to teaching independence. Learning Disabilities, 3, 1-7.

Shaw, S.F., & Campbell, P. (1992). Guest Editors, Special Issue: Planning for Special Education in the 21st Century. Remedial and Special Education, 13(6).

Brinckerhoff, L.C., Shaw, S.F., McGuire, J.M. (1992). Promoting access, accommodations, and independence for college students with learning disabilities. Journal of Learning Disabilities, 25, 417-429.

Walker, J.K., Shaw, S.F., & McGuire, J.M. (1992). Concerns of professionals and consumers regarding postsecondary education for students with learning disabilities. Learning Disabilities, 3(1), 13-18.

Decker, K., Spector, S., & Shaw, S. (1992). Teaching study skills to high school students with mild handicaps: The role of the regular classroom teacher. The Clearing House, 65, 280-284.

Shaw, S.F., Brinckerhoff, L.C., Kistler, J.K., & McGuire, J.M. (1991). Preparing students with learning disabilities for postsecondary education: Issues and future needs. Learning Disabilities: A Multidisciplinary Journal, 2(1), 21-26. (Also in ERIC Document Reproduction Service No. ED 316 998)

Spector, S., Decker, K., & Shaw, S.F. (1991). Independence and responsibility: An LD resource room at South Windsor High School. Intervention in School and Clinic, 26(4), 238-245.

McGuire, J.M., & Shaw, S.F. (1991). An issue on issues: Service delivery for postsecondary students with learning disabilities. Journal of Postsecondary Education and Disability, 9, 182-183.

Norlander, K.A., Shaw, S.F., & McGuire, J.M. (1990). Competencies of postsecondary education personnel serving students with learning disabilities. Journal of Learning Disabilities, 23(7), 426-432.

McGuire, J.M., Norlander, K.A., & Shaw, S.F. (1990). Postsecondary education for students with learning disabilities: Forecasting challenges for the future. Learning Disabilities Focus, 5(2), 69-74.

Shaw, S.F. (1990). China follow-up: A perspective after Tian'Anmen Square. Journal of Postsecondary Education and Disability, 7(4), 70-71.

Shaw, S.F., Byron, J., Norlander, K.A., McGuire, J.M., & Anderson, P.L. (1989). College planning for students with learning disabilities. ERIC Digest, No. 466.

Shaw, S.F., Bensky, J.M., & Dixon, B. (1989). Fourteen tips to help special educators deal with stress. ERIC Digest, No. 467.

Shaw, S.F. (1989). Postsecondary education for the disabled: An international perspective. Journal of Postsecondary Education and Disability, 7(2), 40-44.

McGuire, J.M., & Shaw, S.F. (1987). A decision-making process for the college-bound student: Matching learner, institution, and support program. Learning Disability Quarterly, 10, 106-111.

Shaw, S.F., Norlander, K.A., & McGuire, J.M. (1987). Training leadership personnel for learning disability college programs: Preservice and inservice models. Teacher Education and Special Education, 10, 108-112.

Shaw, S.F., Byron, J., Norlander, K.A., McGuire, J.M., & Anderson, P.A. (1987). Preparing learning disabled students for college. Issues in Learning Centers, 6, 1-12.

Shaw, S.F., & Shaw, S.R. (1987). Learning disability college programming: A bibliography. Journal of Postsecondary Education and Disability, 5(3), 77-85. Also in Support services for LD students in postsecondary education: A compendium of readings, Vol. 2 (pp. 155-127). Columbus, OH: AHSSPPE, 1989.

Anderson, P.L., Norlander, K.A., Shaw, S.F., Nottingham, J.A., Segal, L., & Spillane, S. (1987). Designing support services and instruction for college students with learning disabilities: Use of diagnostic data. In D. Knapke & C. Lendman (Eds.), Capitalizing on the future (pp. 59-64). Columbus, OH: AHSSPPE. Also in Support services for LD students in postsecondary education: A compendium of readings, Vol. 2, (pp. 101-106). Columbus, OH: AHSSPPE, 1989.

Shaw, S.F., & Norlander, K.A. (1986). The special educator's role in training personnel to provide assistance to college students with learning disabilities. Teacher Education and Special Education, 9(2), 77-81.

Shaw, S.F. (1986). A preservice perspective on quality training in special education. British Columbia Journal of Special Education, 11, 289-295.

Shaw, S.F., & Norlander, K.A. (1985). Delivering services to the post-secondary student with learning disabilities: The University of Connecticut Program. In J. Gartner (Ed.), Tomorrow is another day (pp. 96-102). Columbus, OH: AHSSPPE. Reprinted in Support services for LD students in postsecondary education: A compendium of readings (pp. 49-55). Columbus: AHSSPPE, 1986.

Bensky, J.M., Shaw, S.F., Gouse, A.S., Bates, H., Dixon, B., & Beane, W.E. (1980). Public Law 94-142 and stress: A problem for educators. Exceptional Children, 47(1), 24-29.

Shaw, S.F., & Bensky, J.M. (1980). Making inservice training work: A model personnel development program. Education Unlimited, 2(2), 5-9.

Shaw, S.F., Bensky, J.M., Dixon, B., & Bonneau, R. (1980). Strategies for dealing with burnout among special educators. Education Unlimited, 2(4), 21-23. Reprinted in R.E. Schmid & L.M. Nagata (Eds.), Contemporary issues in special education. New York: McGraw-Hill, 1983.

Dixon, B., Shaw, S.F., & Bensky, J.M. (1980). Administrator's role in fostering the mental health of special services personnel. Exceptional Children, 47(1), 30-36.

Okolo, C., Bartlett, S., & Shaw, S. F. (1978). Communication between professionals concerning medication for the hyperactive child. Journal of Learning Disabilities, 11, 647-650.

Shaw, S.F., & Gillung, T. (1975). Efficacy of a college course for regular class teachers of the mildly handicapped. Mental Retardation, 13, 3-6.

Shaw S.F., & Shaw, W.K. (1972). The in-service experience plan or changing the bath without losing the baby. Journal of Special Education, 6, 121-126. Reprinted in E. Deno (Ed.), Educational alternatives for exceptional children. Arlington, VA: Council for Exceptional Children, 1973. Also in D. Hafner (Ed.), Principals training program: Book of readings. Austin, TX: Education Service Center.

Miscellaneous Publications

Madaus, J.W. & Shaw, S.F. (2010). College as a realistic option for students with learning disabilities (Second Edition). CLD InfoSheet.

Shaw, S. (1997). The role of postsecondary disability personnel: Not advocate or institutional gatekeeper but professional. Postsecondary Disability network News, 31, 1, 2.

Shaw, S. (1998). What is our role? Alert, 22(1), 5.

Price, L., & Shaw, S. (1996). The AHEAD Code of Ethics: Principle One. Alert, 20(6), 1, 3.

Price, L., & Shaw, S. (1997). The AHEAD Code of Ethics: Principle Two. Alert, 21(2), 8.

Price, L., & Shaw, S. (1997). The AHEAD Code of Ethics: Principle Three. Alert, 21(3), 1, 4.

Price, L., & Shaw, S. (1997). The AHEAD Code of Ethics: Principles Four and Five. Alert, 21(4), 16, 17.

Shaw, S.F., & McGuire, J.M. (Spring, 1996). What can we learn from the "Boston University Experience?" Latest Developments, 1-3.

Walker, J.H., & Shaw, S.F. (1996). Perceptions of team members regarding the involvement of students with learning disabilities in transition planning. (ERIC Document Reproduction Service No. ED 395 421)

Shaw, S.F. (1994). Change agency at the institutional level. Latest Developments, pp. 1-2.

Brinckerhoff, L.C., Shaw, S.F., & McGuire, J.M. (1989). Implementing regional consortia for postsecondary learning disability personnel. In J. Van der Putten (Ed.), Proceedings of the Eleventh Annual

AHSSPPE Conference (pp. 147-150). Columbus, OH: AHSSPPE.

Shaw, S.F., Byron, J., Norlander, K.A., McGuire, J.M., & Anderson, P.A. (1988). Preparing learning disabled high school students for postsecondary education. (ERIC Document Reproduction Service No. ED 285 316)

Shaw, S.F., & Shaw, S.R. (1988). Learning disability college programming bibliography. (ERIC Document Reproduction Service No. 290 253)

Shaw, S.F., Brinckerhoff, L.C., & Anderson, P.L. (1988). Developing and enhancing postsecondary programs for students with learning disabilities (pp. 85-91). In Proceedings of the Eleventh National Conference on Student Development, University of Connecticut, Storrs.

Brinckerhoff, L.C., Shaw, S.F., McGuire, J.M., Norlander, K.A., & Anderson, P.L. (1988). Critical issues in learning disability college programming. In D. Knapke & C. Lendman (Eds.), Proceedings of the Eleventh Annual AHSSPPE Conference (pp. 19-40). Columbus, OH: AHSSPPE.

Norlander, K.A., & Shaw, S.F. (1988). Competencies needed by college personnel serving students with learning disabilities: Issues in preparation and hiring. In D. Knapke & C. Lendman (Eds.), Proceedings of the Eleventh Annual AHSSPPE Conference (pp. 248-263). Columbus, OH: AHSSPPE.

Shaw, S.F., Norlander, K.A., & McGuire, J.M. (1988). Training leadership personnel for learning disability college programs: Preservice and inservice models. (ERIC Document Reproduction Service No. ED 285 305)

Shaw, S.F., Norlander, K.A. & McGuire, J.M. (1987). The Connecticut Consortium: A statewide effort to develop and enhance learning disability college programming. In D. Knapke & C. Lendman (Eds.), Capitalizing on the future (pp. 65-68). Columbus, OH: AHSSPPE.

Norlander, K., Czajkowski, A., & Shaw, S.F. (1987). The University of Connecticut Program for Learning Disabled College Students: Final report. (ERIC Document Reproduction Service No. Ed 278 194)

Shaw, S.F. (1987). Inservice training for special education placement teams. (ERIC Document Reproduction Service No. ED 282 368)

Shaw, S.F., & Norlander, K.A. (1987). Innovation at the University of Connecticut, Storrs: Training LD college leadership personnel. Their World, 62.

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Shaw, S.F., & Norlander, K.A. (1986, Spring). . . . and who will we be? Latest Developments, p. 2.

Ardaiolo, F., Shaw, S.F., Pollack, R., & Norlander, K.A. (1986). Responding to the learning disabled: A collaborative faculty and student affairs effort. In Proceedings of the Ninth National Conference on Student Development, 81-82.

Shaw, S.F., & McGuire, J.M. (1986). Matching the learning disabled student to an appropriate college and support program. In J. Opliger (Ed.), Charting the course: Directions in higher education for disabled students (pp. 55-60). Columbus, OH: AHSSPPE.

Shaw, S.F. (1985). A school-based inservice training program for special education placement teams. (ERIC Document Reproduction Service No. ED 257 267)

Shaw, S.F. (1985). A school-based inservice training program for special education placement teams. CASE Newsletter, 27(1), 2.

Shaw, S.F., & Norlander, K.A. (1985). Special educator's role in teacher training for personnel working with learning disabled college students. (ERIC Document Reproduction Service No. ED 267 574)

Shaw, S.F. (1984). A preservice perspective on quality training in special education. (ERIC Document Reproduction Service No. ED 245 479)

Shaw, S.F., & Norlander, K.A. (1984). A model approach for effective staff development of regular classroom teachers in teaching handicapped students. (ERIC Document Reproduction Service No. ED 253 989)

Shaw, S.F., Bensky, J.M., Dixon, B., & Bonneau, R. (1980). Preventing teacher burnout: Suggestions for efficiently meeting PL 94-142 mandates and providing for staff survival. (ERIC Document Reproduction Service No. ED 187 048)

Dixon, B., Shaw, S.F., & Bensky, J.M. (1979). The administrator's role in fostering the mental health of special services personnel. (ERIC Document Reproduction Service No. ED 171 086)

Bensky, J.M., Shaw, S.F., & Dixon, B. (1979). PL 94-142 and stress: An analysis and direction for the future. (ERIC Document Reproduction Service No. ED 171 028)

Shaw, S.F. (1978). A comprehensive inservice training program to enable school districts to move toward full compliance with PL 94-142. (ERIC Document Reproduction Service No. ED 153 395)

Shaw, S.F. (1977, October). Book review of Public policy and the education of exceptional children, by Weintraub, Abeson, Ballard, & LaVor. Journal of Law and Education, 6, 569-572.

Technical Reports

Campbell, P., & Shaw, S.F. (1992). Final report: The Connecticut Symposia on Special Education in the 21st Century. Storrs: University of Connecticut, A.J. Papanikou Center on Special Education and Rehabilitation.

Norlander, K.A., Shaw, S.F., McGuire, J.M., & Anderson, P.L. (September, 1988). Connecticut Consortium: Services for postsecondary students with learning disabilities. Hartford: Connecticut Department of Higher Education.

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Brandwein, D.C., & Shaw, S.F. (Eds.). (1976, October). Teacher resources for teaching the mildly handicapped child in the regular classroom. Hartford: Special Education Resource Center.

Shaw, S.F. (Ed.). (1976, September). Special education annual report for local education agencies. Hartford: Connecticut State Department of Education, Bureau of Pupil Personnel and Special Educational Services.

Shaw, S.F., Rucker, C., Vautour, C., & Healey, B. (1975, September). Format for the submission of special education plans by local education agencies. Hartford: Connecticut State Department of Education, Bureau of Pupil Personnel and Special Educational Services.

Shaw, S.F., Vautour, C., Goldbaum, J., & Horvath, L. (1975, May). Planning and placement team guidelines. Hartford: Connecticut State Department of Education, Bureau of Pupil Personnel and Special Educational Services.

CONFERENCE PROCEEDINGS

Grant Writing: How to Develop Successful Proposals to Support Your Program and Students. Three day Strand Presentation at the Postsecondary Disability Training Institute, Portland, Maine, June 2011.

Beyond Compliance: Using the Summary of Performance to Enhance Transition Planning (with Dukes & Madaus). Presentation at the Council for Exceptional Children Conference, Washington, DC, April 2011.

Grant Writing: How to Identify and Develop Successful Proposals. Invited plenary presentation at the Graduate Research Forum, College of Agriculture and Natural Resources, University of Connecticut, Storrs, CT, March 2011.

Grant Writing: How to Identify and Develop Successful Proposals to Support Your Program and Students. Presentation at the Division on Career Development and Transition conference, Mystic, CT, October 2010.

Preparing Students with Disabilities for the Transition to College (with Madaus). Presentation at the Division on Career Development and Transition conference, Mystic, CT, October 2010.

Grant Writing: How to Identify and Develop Successful Proposals to Support Your Program and Students. Presentation at the Postsecondary Disability Training Institute, Saratoga Springs, NY, June 2010.

Preparing Students with Learning Disabilities for the Transition to College. Presentation at the annual conference of the Learning Disabilities Association of America, Baltimore, February, 2010.

Transition to College: Practical Strategies for Improving the Chances of Success for Students with Disabilities (with Dukes). Poster presentation at the Division on Career Development and Transition conference, Savannah, GA, October 2009.

State Implementation of the Summary of Performance Document (with Madaus). Presentation at the Division on Career Development and Transition conference, Savannah, GA, October 2009.

Grant Writing (with Coyne). Invited presentations at the Northeast Educational Research Association, Rocky Hill, CT, October 2009.

Practical Strategies for Improving the Chances of College Success for Students with Disabilities (with Lyman Dukes). Presentation at the International Association of Special Education Conference, Alicante, Spain, July 2009.

Change You Can Participate In. Invited presentation at the Council for Exceptional Children International Conference, Seattle, WA, April 2009.

Preparing Students with Learning Disabilities for College. Presentation for the International Learning Disability Association Conference, Saly Lake City, Utah, February 2009.

Succeeding at Grant Writing (with Coyne). Invited presentations at the Northeast Educational Research Association, Rocky Hill, CT, October 2008.

Evidenced-based Practices that Build and Foster Student Competence for Success in Postsecondary Education (with Izzo). Invited presentation for the State Transition Planning Institute, NSTTAC, Charlotte, NC, May 2008.

Writing a Summary of Performance for Students' Exiting to Postsecondary Education (with Dukes). Presentation at the Council for Exceptional Children Conference, Boston, April 2008.

Developing a Summary of Performance for Postsecondary Education, Presentation at the Division on Career Development and Transition conference, Orlando, October 2007.

Trends in Learning Disabilities Services in College, Keynote at Berkshire Center, MA, September 2007

Using the AHEAD Program Standards to Promote Self-Determination in Your Daily Practice (with Dukes). Presentation at the AHEAD Annual Conference, Charlotte, July, 2007.

Redefining Roles for Special Educators as Interventionists (with Rhein). Presentation at the Klebanoff Institute, Waterbury, CT, May 2007

Providing Productive Roles for Special Educators Within the Three Tier School-wide Intervention Model: Special Educators as Interventionists. Presentation at the Council for Exceptional Children Conference, Louisville, KY, April 2007.

A time of change in Washington, DC. Presentation at the Teacher Education Division Conference, San Diego, CA, November 2006.

Disability Documentation: Using All The Available Assessment Data. Presentation at the AHEAD Annual Conference, San Diego, CA, July, 2006.

Using the New Summary of Performance in the Disability Documentation Process (with Banerjee). Post-Session for the Postsecondary Disability Training Institute, Burlington, VT, June 2006.

Planning for Effective Transition to College. Invited keynote presentation at the Rutgers University Transition

Conference, April 2006.

Planning for Effective Transition to College. Invited keynote presentation at the Rutgers University Transition Conference, April, 2006.

Highly Qualified Teachers in Connecticut. Presentation at the Council for Exceptional Children Conference, Salt Lake City, Utah, April 2006.

Implementing the New Summary of Performance Requirement in Schools (with Izzo & Madaus). Presentation at the Council for Exceptional Children Conference, Salt Lake City, Utah, April 2006.

Using the Summary of Performance for Access to Postsecondary Education. Presentation at the Council for Exceptional Children Conference, Salt Lake City, Utah, April 2006.

Implementing the New Summary of Performance Requirement in Secondary Schools. Council for Educational Diagnostic Services (CEDS) Conference, Alexandria, VA, November, 2005.

How to be an Effective Advocate for Teacher Education (with Jane West). Presentation at the Teacher Education Division Conference, Portland, ME, November 2005.

Preparing Secondary Personnel to Address the Summary of Performance Requirement in IDEA 2004. Presentation at the Teacher Education Division Conference, Portland, ME, November 2005.

Assessment for Transition from High School to Postsecondary Education. Presentation for the Long Island College Counselors for Students with Disabilities Conference, Farmingdale, NY, October 2005.

Implications of IDEA 2004 on Transition to College. Keynote presentation for the Long Island College Counselors for Students with Disabilities conference, Farmingdale, NY, October 2005.

College Transition with a Summary of Performance Documents (with Joe Madaus). Presentation at the Division on Career Development and Transition conference. Albuquerque, October, 2005.

How to Implement the Nationally Endorsed Summary of Performance Template (with Joe Madaus). Presentation at the Division on Career Development and Transition conference. Albuquerque, October, 2005.

Enhancing Disability Services: Implementing AHEAD's New Program Standards and Performance Indicators (with Jean Ashmore and Lyman L. Dukes, III). Presentation at the AHEAD Annual Conference, Milwaukee, WI, August, 2005.

Assessment for Transition from High School to Postsecondary Education (with David Parker and Joe Madaus). Presentation for the International Association of Special Education, Halifax, Nova Scotia, July 2005.

Disability Documentation Issues. Presentation at the Postsecondary Training Institute, Portland, ME, June 2005

Enhancing Services to Students with Disabilities on Your Campus by Implementing AHEAD's New Program Standards and Performance Indicators (with Jean Ashmore and Lyman L. Dukes, III). Post-Session for the Postsecondary Training Institute, Portland, ME, June 2005.

Changes to IDEA and Its Impact on Postsecondary Education. Hudson Valley Disability Consortium Conference, NY, April 2005.

Assessment for Transition from High School to Postsecondary Education (with Joe Madaus, Carol Kochhar-Bryant and Margo Izzo). Presentation at the International Council for Exceptional Children Convention, Baltimore, April, 2005.

Transition Assessment for Postsecondary Education (with David Parker). Presentation at the Pacific Rim Conference, Honolulu, February, 2005.

Preparing Personnel to Serve on Section 504 Teams (with Joe Madaus). Presentation at the annual convention of the Teacher Education Division, Albuquerque, NM, November, 2005.

The AHEAD Program Standards Updated and Operationalized (with Dukes and Friend). Presentation at the Association on Higher Education and Disability annual conference, Miami, July, 2004

Framing Your Postsecondary Practices Around Self-Determination (with David Parker and Mary Sarver). Presentation at the Association on Higher Education and Disability annual conference, Miami, July, 2004

Transition Assessment. Presentation at the National Transition Summit, Miami, July, 2004

Documentation and Collaboration. Keynote presentation for Capacity Building Institute, Miami, July, 2004

Planning for Effective Transition to College (with David Parker). Presentation to the International Conference of the Council for Exceptional Children, New Orleans, April 2004.

Transition to Postsecondary Education: Issues and Challenges (with Patricia Sitlington, Barbara Guy, and Cindy Nixon). Presentation at the Division on Career Development and Transition International Conference, Roanoke, VA, October, 2003.

Planning for Effective Transition to Postsecondary Education. Presentation at the Division on Career Development and Transition International Conference, Roanoke, VA, October, 2003.

Self-Determination as the Key to Transition to College (with David Parker). Presentation to the International Conference of the Council for Exceptional Children, Seattle, WA, April 2003.

Staff Development: Applying Universal Design for Instruction to College Students with Learning Disabilities (with Sally Scott). Presentation to the International Conference of the Council for Learning Disabilities, Denver, CO, October, 2002.

Planning for an Effective Transition to College (with Loring Brinckerhoff). Invited presentation to the International Conference of the Council for Learning Disabilities, Denver, CO, October, 2002.

Disability Policy and Grants. Invited Presentation to the Workplace Injury Litigation Group, Mystic, CT, September, 2002.

Serving College Students with Disabilities: New Roles for Special Educators (with Lyman Dukes). International Conference of the Council for Exceptional Children, New York, N.Y., April 2002.

Postsecondary Supports for Students with Disabilities. Invited presentation for the National Capacity Building Institute, Honolulu, Hawaii, March, 2002.

Effective Transition to Postsecondary Education for Students with Disabilities. Invited presentation for the Pacific Rim Conference, Honolulu, Hawaii, March, 2002.

Transition Planning for Students with Learning Disabilities. Invited presentation for the International Conference of the Council for Learning Disabilities, Charlotte, NC, October, 2001.

Universal Design for Instruction: A New Paradigm for Special Education (with Sally Scott). International Conference of the Council for Learning Disabilities, Charlotte, NC, October, 2001.

Serving College Students with Disabilities: New Professional Roles and Responsibilities for Disability Personnel. Fourth International Conference on Higher Education and Disability. Innsbruck, Austria, July, 2001.

Grantwriting. Post-session presentation for the Postsecondary Learning disability Training Institute, Portland, Maine, June, 2001.

Who are we training and what are we training them to do (with Deshler, D. D., Kozleski, E., Meyen, E., and Miller, N). Invited Presentation for the Personnel Preparation Project Directors Meeting of the Office for Special Education Programs, U.S. Department of Education, Washington, DC, February, 2001.

Universal Design for Learning in Higher Education (with Dave Edyburn). Invited presentation for the Personnel Preparation Project Directors Meeting of the Office for Special Education Programs, US Department of Education, Washington, DC, February, 2001.

Future Challenges in Postsecondary Education for Students with Disabilities, Invited Colloquia for the University of South Florida, Tampa, January, 2001.

Assuring Access to Higher Education Through Effective Instruction (with Sally Scott). International Conference of the Council for Learning Disabilities, Austin, Texas, October, 2000.

Grantwriting for Administrators and Teachers, Confratute, Storrs, CT, July, 2000 (Four Session Strand).

Transition and Postsecondary Education for Students with Learning Disabilities. Poster Session at the Council for Exceptional Children International Convention, Vancouver, Canada, April, 2000.

Effective Transition to College for Students with Disabilities. Presentation at the Division on Career Development and Transition International Conference, Charleston, SC, October, 1999.

Transition and Teaching Practices for Self-Determined Professionals (with Lynda Price). Presentation at the Division on Career Development and Transition International conference, Charleston, SC, October 1999.

Challenges Through Personnel Preparation, Presentation at Challenges for Personnel Preparation in Special Education, Office of Special education, Washington, DC, September, 1999.

Postsecondary Learning Disabilities: Where Have We Been? Where Are We Going? Who Should We BE?

Keynote address for the 11th Annual Postsecondary Learning Disability Training Institute, Burlington VT, June 1999.

Self-Determination is a Two-Way Street: Empowering Both Students and Professionals in Special Education (with L. Price). Presentation at the Council for Exceptional Children Convention, Charlotte, NC, April, 1999.

Preparing Future Faculty for Work in Teacher Education and Professional Development Schools (with K. Norlander-Case, P. Campbell, C. Case, H. Sellers, A. Forlenza-Bailey, and D. Yost). Presentation at AACTE, Washington, DC, February, 1999.

A New Age of Professionalism: Serving College Students with Learning Disabilities (with J. McGuire & L. Brinckerhoff). Presentation at the 20th international Conference for Learning Disabilities, Albuquerque, NM, November, 1998.

Essential Service Components for the Office for Students with Disabilities (with L. Dukes). Presentation at the Association on Higher Education and Disability annual conference, Las Vegas, NV, July, 1998.

Custodians or Traffic Cops: Stance or Substance in the DSS office (panel). Presentation at the Association on Higher Education and Disability annual conference, Las Vegas, NV, July, 1998.

Self-Determination is a Two-Way Street: Empowering both Students and Professionals in Special Education (with L. Price). Presentation at the Council for Exceptional Children's annual convention, Charlotte, NC, April, 1998.

A Comprehensive Approach to Transition: Student, Parent, and School Linkages (with L. Price). Presentation at the Council for Exceptional Children annual convention, Minneapolis, MN, April, 1998.

A Comprehensive Approach to Transition to Postsecondary Education for Students with Learning Disabilities (with L. Price). Presentation at the annual conference of the Learning Disabilities Association, Washington, DC, March, 1998.

Preparing Future Faculty for Working in Teacher Education and Professional Development Schools (panel). Presentation at the American Association of Colleges for Teacher Education annual meeting, Washington, DC, February, 1998.

Not Just Children Anymore: Preparing Personnel to Serve College Students with Disabilities (with L. Price). Presentation for the Teacher Education Division, Council for Exceptional Children, Savannah, GA, November, 1997.

Dealing with Ethical Quandaries (with L. Price). Pre-session of AHEAD national conference, Boston, MA, July, 1997.

Dealing with the Documentation Dilemma (with J. McGuire). General session at the 9th annual Postsecondary Learning Disability Training Institute, Saratoga Springs, NY, June, 1997.

Staff Development Opportunities at the University of Connecticut (with J. McGuire). Presentation at the 9th annual Postsecondary Learning Disability Training Institute, Saratoga Springs, NY, June, 1997.

Professional Standards and Code of Ethics for personnel serving college students with disabilities (with L. Price). Presentation for the Teacher Education Division of the Council for Exceptional Children, Washington, DC, November, 1996.

AHEAD Professional Standards (with L. Brinckerhoff, J. Madaus, J. McGuire, & J. Jarrow). Plenary session at international conference of the Association on Higher Education and Disability, New Orleans, LA, July, 1996.

Training Programs at the University of Connecticut (with J. McGuire). Informational session at the 8th annual Postsecondary Learning Disability Training Institute, Newport, RI, June, 1996.

Legal Point/Counterpoint (with J. Kincaid). General session at the University of Connecticut's Eighth Annual Postsecondary LD Training Institute, Newport, RI, June, 1996.

Perceptions of Team Members Regarding the Involvement of Students with Learning Disabilities in Transition Planning (with J. Walker). Paper presented at the CEC Conference, Orlando, FL, April, 1996.

Student Involvement in Transition Planning (with J. Walker). Paper presented at the international conference of the Division on Career Development and Transition, CEC, Raleigh, NC, October, 1995.

How to Write for Publication (with J. McGuire). Presentation at the annual AHEAD Conference, San Jose, CA, July, 1995.

Adults with Learning Disabilities: The Next Generation (with L. Elksnin, N. Elksnin, E. Ellis, G. Blalock, & J. Patton). Presentation at the Sixteenth Conference on Learning Disabilities, San Diego, CA, November, 1994.

Building Bridges: Transition Planning and Postsecondary Students with Disabilities. Invited keynote address for the Special Education Resource Center, Middletown, CT, October, 1994.

Self-Advocacy, Personal Responsibility, and the Law. Invited keynote address for A Taste of College, University of Hartford, October, 1994.

Opportunities to Publish (with J. McGuire). Presentation at the annual conference of the Association on Higher Education and Disability, Columbus, OH, July, 1994.

Operationalizing the Definition of Learning Disabilities. Presentation at the Sixth Annual Professional Training Institute, Farmington, CT, June, 1994.

Transition from a Postsecondary Perspective (with D. Yost). Presentation at the Sixth Annual Professional Training Institute, Farmington, CT, June, 1994.

Postsecondary programs for students with learning disabilities: Current and future practices (with J. Cullen). Presentation at the annual international convention of the Council for Exceptional Children, Denver, CO, April, 1994.

Keynote Speech, Transition to Postsecondary Education, Pascack Valley Regional High School District, Hillsdale, NJ, December 10, 1993.

Keynote Speech, Diversity in the Mainstream, Office of Catholic Education, Diocese of Trenton, NJ, November

12, 1993.

Keynote Address, New Jersey Higher Education Opportunities for Students with Learning Disabilities, October, 1993.

Current status of postsecondary services for students with learning disabilities (with D. Yost, S. Bigaj, & J. Cullen) and Everything you wanted to know about LD services (with L. Brinckerhoff, J. McGuire, P. Anderson, & L. Price). Presentations at the Association on Higher Education and Disability, Baltimore, July, 1993.

Operationalizing the definition of learning disabilities. Presentation at the Fifth Annual Professional Training Institute, Farmington, CT, June, 1993.

Diversity in the mainstream: Issues facing schools in the 21st century. Invited keynote for Newgrange Community Outreach Center, Trenton, NJ, March, 1993.

Planning for the future of special education: A systemic statewide process for change and reform (with P. Campbell). Presentation at the CASE Public Policy Conference, St. Petersburg, FL, January, 1993.

A statewide process for reform in special education (with P. Campbell). Presentation at Teacher Education Division Annual Conference, Cincinnati, OH, November, 1992.

Getting ready in high school for college and career success. Keynote address for the College and Postsecondary Options Symposium, Princeton, NJ, November, 1992.

Planning for special education in the 21st century: A process for systemic change (with P. Campbell). Presentation at the Council for Learning Disabilities, Kansas City, MO, October, 1992.

The changing role of assessment for students with learning disabilities (with R. Bloomer, P.L. Anderson, & J. McGuire) and How to write for publication (with J. McGuire). Presentations at the Association on Higher Education and Disability conference, Long Beach, CA, July, 1992.

Effective grantwriting. Presentation at Serving College Students with Learning Disabilities, Farmington, CT, June, 1992.

Transition to independence. Keynote address for the Post-Conference of Serving College Students with Learning Disabilities, Farmington, CT, June, 1992.

Assessing abilities, not disabilities: Alternatives for measuring student progress (with R. Hartman & S. Strichart). Presentation at the Assessment Forum, American Association for Higher Education, Miami, June, 1992.

A process for systemic change: Planning for special education in the 21st century. Presentation at the International Conference of the Council for Exceptional Children, Baltimore, April, 1992.

A statewide effort to meet the needs of at-risk children and youth: A process for systemic change (with P. Campbell). Presentation at the CEC Topical Conference on At-Risk Children and Youth, New Orleans, November, 1991.

Transition planning for students with learning disabilities: The changing role of assessment (with K. Norlander & R. Bloomer). Presentation at the CEC Topical Conference on At-Risk Children and Youth, New Orleans, November, 1991.

Critical issues in postsecondary programming for students with LD. Presentation to higher education administrators and faculty at the Citadel, Charleston, SC, November, 1991.

Critical issues in postsecondary programming for students with LD (with J. McGuire, K. Norlander, L. Brinckerhoff, & L. Price). Presentation at the International Conference of the Council on Learning Disabilities, Minneapolis, October, 1991.

Issues, realities, and recommendations for postsecondary students with LD (with L. Brinckerhoff, J. McGuire, & L. Price). Pre-conference workshop for the Association on Handicapped Student Service Providers in Postsecondary Education, Minneapolis, July, 1991.

Grant writing. Strand (3 days) for the Third Annual Conference, Serving College Students with Learning Disabilities, Middletown, CT, June, 1991.

Developing a plan for the 21st century (with P. Campbell). Presentation for the New England Conference of the Teacher Education Division of CEC, Storrs, June, 1991.

A national perspective on postsecondary learning disabilities. Presentation at a statewide conference at Edinboro University, Erie, PA, April, 1991.

Effective service delivery models for LD students at community colleges. Keynote address for CASE, SUNY state conference on learning disabilities, Hudson Valley Community College, March, 1991.

Transition to high school for students with LD (with L. Brinckerhoff). Presentation at the Northeast Region of the College Board, Boston, February, 1991.

Preparing school personnel to effectively serve handicapped students in the regular classroom (with P. Campbell, K. Norlander, & K. Riem). Presentation at the Annual Conference of the National Council of States on Inservice Education, Orlando, FL, November, 1990.

Training for independence: Preparing students with learning disabilities for postsecondary education (with L. Brinckerhoff). Presentation at the nation conference of the Council for Learning Disabilities, Austin, TX, October, 1990.

Programming to help postsecondary students with learning disabilities become independent (with N. Bieber & J. Byron) and Inservice training for postsecondary learning disability personnel (with L. Brinckerhoff, J. McGuire, & K. Norlander). Presentation at Annual Conference of the Association on Handicapped Student Service Programs in Postsecondary Education, Nashville, August, 1990.

Effective grant writing. Workshop Strand at the Second Annual Professional Training Institute, Serving College Students with Learning Disabilities, Hartford, CT, June, 1990.

A national perspective on postsecondary programming for adults with learning disabilities (with P. Anderson & M. Shinoski). Presentation at the Young Adult Institute Eleventh International Conference on Developmental

Disabilities, N.Y.C., April, 1990.

Collaborative transition planning: Preparing learning disabled students for postsecondary education (with L. Brinckerhoff & J. McGuire). Presentation at the 68th International Convention of the Council for Exceptional Children, Toronto, Canada, April, 1990.

A national perspective on postsecondary programming for adults with learning disabilities (with P. Anderson & M. Shinoski). Presentation at the Young Adult Institute Eleventh International Conference on Developmental Disabilities, N.Y.C., April, 1990.

Postsecondary programs for students with learning disabilities. Invited presentation at the Bethany College Conference, Bethany W.V., March, 1990.

Serving students with learning disabilities using current learning center resources (with L. Brinckerhoff & J. McGuire). Paper presented at the Annual Conference of the National Association for Developmental Education, Boston, March, 1990.

An alternative approach to the traditional high school resource room model: How to train students for independence before college (with Brinckerhoff & McGuire). Presentation at the International Conference of the Learning Disabilities Association of America, Anaheim, CA, February, 1990.

Issues in the transition process for learning disabled students (with Opperman). Presentation at the New England Regional Meeting of the College Board, Boston, February, 1990.

Making the match. Invited presentation at the Fourth Annual Conference on College Options for Learning Disabled Students at New York University, NY, November 1989.

Preparing learning disabled students for independence. Presentation at the Glenbrook High Schools, Northbrook, Illinois, November 1989.

Enhancing postsecondary programs for students with learning disabilities (with J. McGuire & L. Brinckerhoff). Presentation at the Council for Learning Disabilities Eleventh International Conference, Denver, October, 1989.

Implementing a regional network for postsecondary learning disability personnel (with L. Brinckerhoff & J. McGuire). Presentation at the New England Joint Learning Disability Conference, Boston, October, 1989.

The role of TRIO programs in developing effective support services for learning disabled students (with L. Brinckerhoff & J. McGuire). Presentation at the National Council of Educational Opportunity Associations Annual Conference, San Francisco, September, 1989.

Implementing regional consortia for postsecondary learning disability personnel (with L. Brinckerhoff). Presentation at the Annual Conference of the Association on Handicapped Student Service Programs in Postsecondary Education, Seattle, August, 1989.

A national perspective on postsecondary programming for adults with learning disabilities (with P. Anderson & M. Shinoski). Presentation at the Second Annual Conference on Adults with Special Needs, Los Angeles, August 1989.

Critical issues in LD college programming (with L. Brinckerhoff & J. McGuire). Presentation at Serving College Students with LD: Priorities for the Next Decade, Storrs, June, 1989.

Learning disabled students in the admissions process (with W. Opperman & L. Brinckerhoff). Presentation at the New England Association of College Admissions Counselors Annual Conference, Northfield, Vermont, May, 1989.

Preparing students with learning disabilities for postsecondary education (with L. Brinckerhoff). Presentation at the Eleventh National Conference on College Learning Assistance Centers, Long Island University, Brooklyn, NY, May 1989.

Preparing students with learning disabilities for postsecondary education: Issues and suggestions. Keynote address for "Teaming for Transition to Postsecondary Education for Students with Learning Disabilities," Cromwell, CT, April, 1989.

Developing effective support services for learning disabled college students (with L. Brinckerhoff & J. McGuire). Presentation at the Annual Conference of the National Association for Developmental Education, Cincinnati, OH, March, 1989.

Transition to college for students with learning disabilities (with L. Brinckerhoff & J. McGuire). Presentation at the International Conference of the Association for Children and Adults with Learning Disabilities, Miami, FL, February, 1989.

Preparing learning disabled high school students for postsecondary education and Matching the learning disabled students to an appropriate college and support program. Invited presentation to a regional conference, Glenview/Northbrook, IL, February, 1989.

The following presentations were made over five days at a national special education conference sponsored by the Henan Education Commission, People's Republic of China:

November 22, 1988 - Recommendations for future development of special education in China

November 23, 1988 - Programming for the handicapped

November 24, 1988 - Effective instructional techniques with the handicapped

November 25, 1988 - Special education curriculum and methods

November 26, 1988 - Vocational education and early intervention with the handicapped, What research says about teacher competencies and What research says about the competencies of school leaders.

Papers presented at the Annual Conference of the Henan Education Administration Association, Nanyang, People's Republic of China, November 6 & 7, 1988.

The following presentations were made at a Provincial Conference on Higher Education:

October 21, 1988 - Higher education management

October 22, 1988 - The care and feeding of college faculty

October 23, 1988 - Student Affairs

October 24, 1988 - College teaching

October 25, 1988 - Grantsmanship

Sponsored by the Henan Education Commission in Zhengzhou, People's Republic of China.

Providing effective support services for learning disabled college students (with L. Brinckerhoff, J. McGuire, & P. Anderson). Paper presented at the Learning Assistance Association of New England, Boston, October 1988.

College support services for the learning disabled: Issues, recommendations, and resources for effective programming (with L. Brinckerhoff & J. McGuire). Paper presented at the Seventh Annual Conference of the National Council of Equal Opportunity Associations, Washington, DC, September, 1988.

Critical issues in LD college programming: An advanced training workshop (with L. Brinckerhoff, J. McGuire, K. Norlander, & P. Anderson). Preconference workshop for the Annual Conference of the Association on Handicapped Student Service Programs in Postsecondary Education, New Orleans, LA, July 1988.

Skills needed by learning disability college personnel: Issues in hiring and training (with K. Norlander & L. Brinckerhoff). Paper presented at the Annual Conference of the AHSSPPE, New Orleans, LA, July, 1988.

Matching the learner with the institution and the LD support services (with J. McGuire). Presentation at A Taste of College: A transition workshop for college-bound students with learning disabilities, Storrs, June, 1988.

Postsecondary learning disabilities programs: A vocational education perspective. Invited key note speech at the Annual Conference of the Connecticut Association of Vocational Education Special Education Special Needs Personnel, Central Connecticut State University, May, 1988.

Postsecondary learning disabilities: A new role for special educators (with L. Brinckerhoff). Paper presented at the Annual Convention of the Council for Exceptional Children, Washington, DC, March, 1988.

Developing and enhancing postsecondary programs for students with learning disabilities (with L. Brinckerhoff, P. Anderson, J. McGuire, & K. Norlander). Presentation at the National Conference on Student Development, Storrs, March, 1988.

College support services for the learning disabled: Issues, recommendations and resources (with L. Brinckerhoff, K. Norlander, & W. Shaw). Presentation at the Annual Conference of the National Association for Developmental Educators, Orlando, FL, March, 1988.

Identification of needed competencies of postsecondary learning disability personnel (with K. Norlander). Presentation at the Teacher Education Division (CEC) Annual Conference, Washington, DC, November, 1987.

The future of postsecondary programs for adults with learning disabilities (with J. McGuire & K. Norlander).

Paper presented at the CEC National Conference on the Future of Special Education, Orlando, FL, November, 1987.

Getting ready: Necessary skills for college-bound LD students. Invited presentation at New York University, New York City, November, 1987.

The role of secondary schools in preparing learning disabled students for college (with K. Norlander & P. Anderson). Paper presented at the Ninth International Conference on Learning Disabilities, San Diego, October, 1987.

The counselors role in preparing learning disabled students for college (with J. McGuire). Paper presented at the New England Conference for Counseling and Student Development, Hartford, October, 1987.

Developing and enhancing postsecondary programs for the learning disabled (with L. Brinckerhoff & P. Anderson). Paper presented at the New England Conference for Counseling and Student Development, Hartford, October, 1987.

Competencies of LD college personnel (with K. Norlander & A. Czajkowski). Paper presented at the Tenth Annual Conference of AHSSPPE, Washington, DC, July, 1987.

The Connecticut Consortium: A statewide effort to develop and enhance learning disability college programming (with K. Norlander & J. McGuire). Paper presented at the Tenth Annual Conference of AHSSPPE, Washington, DC, July, 1987.

Designing support services and instruction for college students with learning disabilities: Use of diagnostic data (with P. Anderson, K. Norlander, & J. McGuire). Paper presented at the Tenth Annual Conference of AHSSPPE, Washington, DC, July, 1987.

Preparing learning disabled students for postsecondary education. Paper presented at the Second Annual Learning How to Learn Institute, Long Island University, New York, May, 1987.

Preparing learning disabled students for college (with K. Norlander). Paper presented at the International Convention of the Council for Exceptional Children, Chicago, April, 1987.

The transition from high school to college for learning disabled students (with J. McGuire & P. Anderson). Presented at the Tenth National Conference of Student Development, Storrs, March, 1987.

Finding the right college for the learning disabled student: Matching the learner to the institution and support program. Featured presentation at the Third Annual Conference on the Learning Disabled Adult, California State University, Northridge, CA, February, 1987.

College students with learning disabilities. Panel presentation at the International Conference of the Association for Children with Learning Disabilities, San Antonio, TX, February, 1987.

Training leadership personnel for learning disability college programs: Preservice and inservice models (with K. Norlander). Paper presented at the Annual Conference of the Teacher Education Division of CEC, Atlanta, November, 1986.

Inservice training for special education placement teams. Paper presented at the Eleventh National Conference of the National Council of States on Inservice Education, Nashville, November, 1986.

Diagnosis and program selection for learning disabled college students (with K. Norlander, J. McGuire, R. Bloomer, & A. Czajkowski). Paper presented at the Eighth International Conference on Learning Disabilities, Kansas City, MO, October, 1986.

Matching the learning disabled student to an appropriate college and support program (with J. McGuire). Paper presented at the Ninth National Conference of AHSSPPE, San Diego, July, 1986.

Responding to the learning disabled: A collaborative faculty and student affairs effort (with F. Ardaiole, K. Norlander, & R. Pollack). Paper presented at the Ninth National Conference on Student Development, Storrs, CT, March, 1986.

Assessment and program planning for LD college students: A team approach (with K. Norlander, R. Bloomer, & A. Paolitto). Paper presented at the Seventh International Conference on Learning Disabilities, New Orleans, LA, October, 1985.

Assessment and program planning for learning disabled college students (with K. Norlander, J. McGuire, F. Ardaiole, H. Apthorp, T. Beck, A. Czajkowski, & A. Paolitto). Presentation at the Sixteenth Annual Conference of the Northeastern Educational Research Association, Kerhonkson, NY, October, 1985.

The development and implementation of an LD college program (with K. Norlander). Paper presented at the Eighth Annual Conference of the Association on Handicapped Student Service Programs in Post-Secondary Education, Atlanta, GA, July, 1985.

Delivery of service to learning disabled college students: A team approach (with K. Norlander, A. Czajkowski, H. Apthorp, & T. Beck). Paper presented at the Seventh National Conference on College Learning Assistance Centers, Long Island University, Brooklyn NY, May, 1985.

The University of Connecticut's learning disability pilot project: Project development and evaluation (with K. Norlander, H. Apthorp, & A. Paolitto). Paper presented at the New England Educational Research Organization, Rockport, ME, April, 1985.

A model approach for the inservice training of placement team members. Paper presented at the International Convention of the Council for Exceptional Children, Anaheim, CA, April, 1985.

A model approach for effective staff development of regular classroom teachers in teaching handicapped students (with K. Norlander). Paper presented at the Ninth Annual Conference of the National Council of States on Inservice Education, Orlando, FL, November, 1984.

A preservice perspective on quality training in special education. Paper presented at the International Convention of the Council for Exceptional Children, Washington, DC, April, 1984.

Moderator and coordinator of panels on "Quality in Teacher Education" for both General Sessions at the Annual Conference of the Teacher Education Division, CEC, Washington, DC, November, 1983.

Effective strategies for working with learning disabled students. Major address for the Hofstra University

Conference on Mainstreaming, Hempstead, NY, May, 1981.

Teacher burnout: Coping strategies for LD teachers. Paper presented at the International Conference on Learning Disabilities, Denver, CO, November, 1980.

Preventing teacher burnout: Suggestions for efficiently meeting PL 94-142 mandates and providing for staff survival (with J. Bensky, B. Dixon, & R. Bonneau). Paper presented at the International Convention of the Council for Exceptional Children, Philadelphia, PA, April, 1980.

Burnout among special educators: Causes and coping strategies. Invited presentation at the Ninth Annual Conference on Leadership in Special Education Programs, Minneapolis, MN, November, 1979.

A dialogue about the different learner and the need for specialized curriculum. Invited presentation at the American Association of School Administrator National Convention on Curriculum and Instruction, Denver, CO, July, 1979.

PL 94-142 and stress: An analysis and direction for the future (with J. Bensky & B. Dixon). Paper presented at the International Convention of the Council for Exceptional Children, Dallas, TX, April, 1979.

The administrator's role in fostering the mental health of special services personnel (with B. Dixon & J. Bensky). Paper presented at the International Convention of the Council for Exceptional Children, Dallas, TX, April, 1979.

A comprehensive personnel development program to move schools toward compliance with PL 94-142 (with Bensky). Paper presented at the Annual Convention, American Association of School Administrators, New Orleans, LA, February, 1979.

A comprehensive inservice training program to enable school districts to move toward full compliance with PL 94-142. Paper presented at the International Convention of the Council for Exceptional Children, Kansas City, KS, April, 1978.

Early identification of children with learning and behavior problems: A behavioral alternative (with Bensky). Paper presented at the annual convention, National Association of School Psychologists, Cincinnati, OH, March, 1977.

Why a child study team. Paper presented at the international convention of the Council for Exceptional Children, Atlanta, GA, April, 1977.

Model child study team guidelines. Paper presented at the international convention of the Council for Exceptional Children, Chicago, IL, April, 1976.

Preservice and inservice training for mainstreaming. Paper presented at the international convention of the Council for Exceptional Children, Los Angeles, CA, April, 1975.

Preventing failure in the secondary school. Paper presented at the International Convention of the Association for Children with Learning Disabilities, New York, NY, February, 1975.

Results of a workshop training regular classroom teachers to teach mildly handicapped children. Paper

presented at the Northeast Regional Conference of the Council for Exceptional Children, Boston, MA, December, 1973.

An alternative to the special services model for teaching mildly handicapped children. Paper presented at the international convention of the Council for Exceptional Children, Washington, DC, March, 1972.

FUNDED GRANTS

- 2003- 2008 Contract with the Mashantucket Pequot Tribal Nation on a NIDRR, US Dept of Ed.. Rehabilitation Research Grant, Improving the Quality of Life for American Indians with Disabilities (\$284,937 total over 5 years)
- 2002- 2006 Co-Project Director (with J. McGuire and Sally Scott), Office of Postsecondary Education, U.S. Department of Education Grant, Designing Inclusive College Teaching: Empowering Faculty to Promote Equal Educational Access for Students with Cognitive Disabilities (\$349,821/year).
- 1999 - 2002 Co-Project Director (with J. McGuire), Office of Postsecondary Education, U.S. Department of Education Grant, Assuring Equal Academic Access for College Students with LD by Implementing Universal Design in the Instructional Environment (\$343,765/year).
- 1996 - 2000 Co-Project Director (with K. Norlander, C. Case, T. Reagan, & P. Campbell), Office of Special Education, U.S. Department of Education Grant, *University/School Partnership: Leadership Preparation Dedicated to Collaboration, Urban Education, and Inclusion* (\$162,474/year).
- 1991 - 1996 Co-Project Director (with K. Norlander & O. Karan). Office of Special Education, U.S. Dept. of Education Grant, *A Doctoral Program to Provide Personnel for School Reform* (\$109,377/year).
- 1991 - 1992 Co-Project Director (with P. Campbell). Connecticut Department of Education Grant, *Symposia on Special Education in the 21st Century* (\$50,000 total).
- 1990 - 1993 Co-Project Director (with K. Norlander & M. Reich). Office of Special Education, *Preparation of Special Educators in a Program to Encourage Collaboration Between Special and Regular Educators* (\$79,790 per year).
- 1989 - 1992 Co-Project Director (with J. McGuire). Connecticut Department of Higher Education Grant, *Connecticut Postsecondary Learning Disability Technical Assistance Center* (\$79,250/year).
- 1989 - 1992 Co-Project Director (with K. Norlander & J. McGuire), Office of Special Education, U.S. Dept. of Education Grant, *A Doctoral Program to Prepare Leadership Personnel for LD Programs at the Postsecondary Level* (\$89,273).
- 1988 - 1989 Co-Project Director (with J. McGuire), Connecticut Department of Higher Education Grant, *Connecticut Postsecondary Learning Disability Technical Assistance Center* (\$85,000).
- 1988 - 1990 Project Director, Foundation for Children with Learning Disabilities Grant, *The National Center on Postsecondary Transition for Students with Learning Disabilities* (\$36,765/year).

- 1987 - 1990 Co-Project Director (with K. Norlander & J. McGuire), Office of Special Education Programs. U.S. Department of Education Grant, *The Northeast Technical Assistance Center for Learning Disability College Programing* (\$115,000 per year)
- 1986 - 1988 Project Director, Connecticut Department of Higher Education Grant, *UConn's Technical Assistance Consortium for Learning Disability College Programming* (\$36,000 per year).
- 1986 - 1989 Co-Project Director (with K. Norlander), Office of Special Education, U.S. Department of Education Grant, *Preparation of Leadership Personnel: A Doctoral Program to Train Personnel for Learning Disability College Programs* (\$64,729/year).
- 1984 - 1986 Project Director, Connecticut Department of Higher Education Grant, *Higher Education Learning Disability Pilot Program* (\$28,00/year).
- 1983 - 1986 Project Director, Office of Special Education, U.S. Department of Education Grant, *Preparation of Special Educators: An Undergraduate Program to Train Superior Educators of the Handicapped* (\$52,241/year).
- 1983 - 1985 Project Director, Bureau of Student Services, Connecticut State Department of Education Grant, *Staff Development for Regular Educators in Teaching Handicapped Students* (\$24,000/year).
- 1981 - 1984 Project Director, OSE, *Program Assistance Grant* (Ph.D. and Severely Handicapped) (125,000/year).
- 1979 - 1981 Project Director, BEH, USOE Grant, *Improving Services to Handicapped Students in the Least Restrictive Environment* (\$50,000/year).
- 1979 - 1981 Project Director, *BEH Program Assistance Grant* (\$90,000/year).
- 1977 - 1978 Project Director, BEH Grant, *Inservice Training of Regular Classroom Teachers for Mainstreaming* (\$40,000).
- 1976 - 1977 Project Director, Bureau of Education for the Handicapped (BEH Grant), *Training Regular Educators to Serve Handicapped Children in Regular Classrooms* (\$40,000).