### Course Mapping Example

### Example of mapping one module onto one or more course objectives

Course objectives:

1. Define the key components of IDEA, Section 504, ADAAA (as related to school settings), and ESEA
2. Identify and examine the unintended consequences that might arise regarding implementation of these laws
3. Evaluate challenging scenarios and apply professional and ethical judgments.
4. Apply a legal reasoning framework to select case studies involving students with disabilities to problem solve and develop solutions.

### Module 1 - Overview of IDEA and ESEA

| **Module Learning Objectives:** | **Activities, Instructional Materials,**  **Course Technologies, and Notes** | **Assessment and Measurement:** | **Course Objectives** |
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| 1. Define two overarching laws that shape our educational practices in the classroom today: IDEA and ESEA | ***Yell, Chapter 1:*** *Introduction to the American Legal System*  ***Yell, Chapter 3:*** *The History of the Law and Children with Disabilities*  ***Yell, Chapter 4:*** *The Individuals with Disabilities Education Act*  ***Yell, Chapter 7:*** *The Elementary and Secondary Act* | Discussion Board topics:   1. What would you change about IDEA and why? 2. What would you change about ESEA and why? | 1, 2 |
| 2. Identify & describe seminal court cases that influenced the legal language of IDEA and ESEA | ***Yell, Chapter 3:*** *The History of the Law and Children with Disabilities* | Discussion Board topic:   1. What are the 2 seminal court cases that occurred prior to the passage of IDEA? 2. How are the outcomes of these cases still prevalent in the law today? | 1, 2 |
| 3. Identify the strengths and weaknesses of a component of ESEA, large-scale assessment, particularly for students with disabilities. | ***Yell, Chapter 7:*** *The Elementary and Secondary Act*  *OSEP Alternate Assessment Toolbox* [*https://www.osepideasthatwork.org/toolkit/index.asp*](https://www.osepideasthatwork.org/toolkit/index.asp)  ***IRIS Module*** *“Accountability and High-Stakes Testing”* [*http://iris.peabody.vanderbilt.edu/module/hst/*](http://iris.peabody.vanderbilt.edu/module/hst/) | IRIS Journal:   1. What are three “take aways” from the IRIS module on accountability?   Accountability in Practice paper:   1. Apply the OSEP decision-making framework to a student case study | 1, 3 |
| 4. Define the Issue, Rule, Analysis/Application, Conclusion legal framework (IRAC)  5. Analyze an accountability case study, applying the IRAC framework. | *Intro to IRAC framework (ppt slides)*  ***Weishaar, Chapter 3: Paul*** | Complete IRAC activity on Paul | 3, 4 |